



## Ridge Spring-Monetta Elementary/Middle School

422 Hazzard Circle

Ridge Spring, SC 29129

<b>Grades</b>	PK-8 Elementary School	
<b>Enrollment</b>	638 Students	
<b>Principal</b>	Callie Herlong	803-685-2000
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Ms. Rosemary B. English	803-648-1128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	At-Risk
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

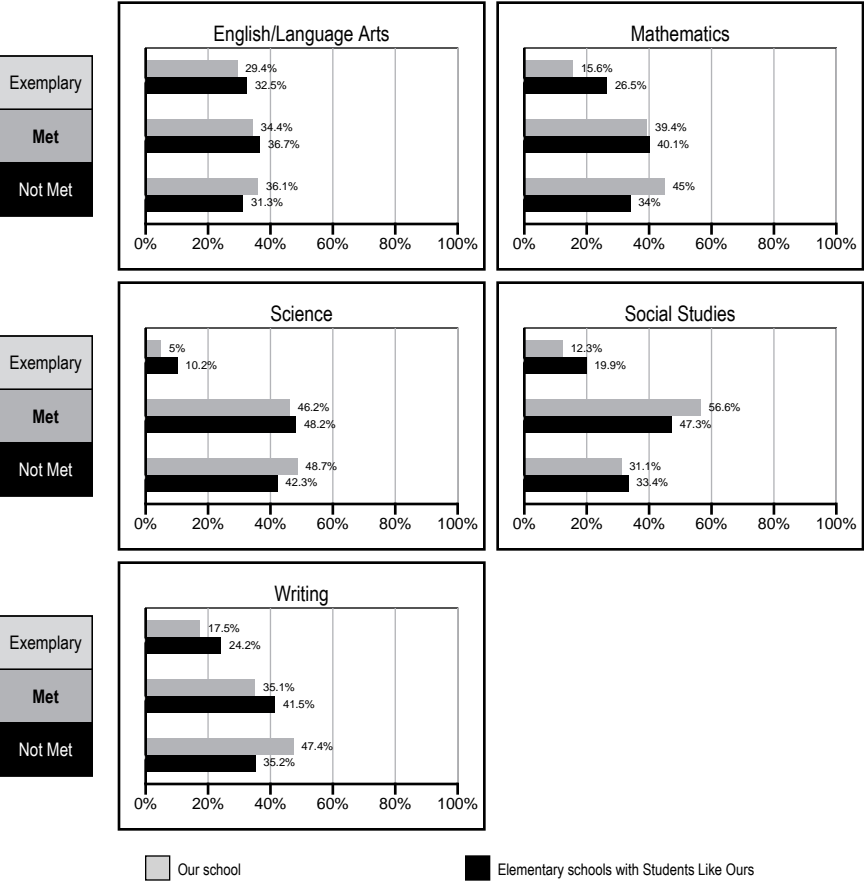
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
6	14	101	22	7

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

# School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=638)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Down from 3.7%	1.3%	1.0%
Attendance rate	95.1%	No Change	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	60.9%	No Change	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 85.5%	86.8%	88.7%
Teacher attendance rate	94.9%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$46,945	Up 1.7%	\$45,880	\$47,210
Professional development days/teacher	11.1 days	Up from 9.0 days	10.7 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.9 to 1	19.1 to 1	20.0 to 1
Prime instructional time	87.6%	Down from 89.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,899	Up 2.6%	\$7,590	\$7,247
Percent of expenditures for instruction**	68.9%	Down from 69.7%	67.3%	68.2%
Percent of expenditures for teacher salaries**	65.5%	Down from 67.1%	63.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Ridge Spring-Monetta Elementary/Middle School can be found in the small, agricultural community of Ridge Spring. Located in Saluda County, the school serves students from four counties: Aiken, Saluda, Edgefield, and Lexington. Several small towns are located in this area: Monetta, Ridge Spring, and Ward with the largest being Ridge Spring. Our Pre-Kindergarten-8th grade school includes approximately 630 students with an 86% poverty index. Our faculty and staff consists of fifty teachers, three administrators, two guidance counselors, and thirty-five staff members who work diligently to provide a standards-driven, student-focused environment.

Our Title I funds were used to decrease class size, increase home/school communication, provide professional development for teachers, and to put a greater emphasis on literacy, math, and technology. Classrooms are internet accessible with interactive whiteboard trained instructors. We have two stationary computer labs and three mobile labs with wireless access. In our middle school math classrooms, there are at least three stand alone computers for individualized enrichment and remediation. We also have electronic response systems which are wireless voting devices for immediate feedback and assessment. During the 2011-12 school year, we obtained four additional iPod carts containing forty iPods each.

Community involvement activities included participation in the Grandparent's Day Breakfast, Reading Night, Volunteer Breakfast and Math, Science, and Technology parent nights. Our arts program represents our school annually with community- school performances at the Monetta holiday tree lighting ceremony, Ridge Spring Harvest Festival, parades and local shows. Our school community raised funds for the American Heart Association by participating in Jump Rope for Heart and donated over five hundred cans of food to a local food shelter.

Professionally, our teachers have continued to implement our district's reading initiative, the ten key practices outlined in Making Middle Grades Work (MMGW), establish and implement school-wide routines, implement Common Core State Standards (CCSS) and set goals to measure improvement in student achievement by providing a rigorous and engaging curriculum. Our focus remains on professional learning and application of knowledge. A continuation of data analysis, collaboration, and engagement will drive our efforts in order for us to strive towards our mission. The School Improvement Council involves parents, community members, and teachers in the planning, monitoring and evaluating of our school program to ensure continuous improvement.

Callie Herlong, Principal

Jason Rodgers, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	54	36
Percent satisfied with learning environment	71.0%	87.0%	66.7%
Percent satisfied with social and physical environment	80.0%	83.3%	63.9%
Percent satisfied with school-home relations	61.3%	94.3%	65.7%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ridge Spring-Monetta Elementary/Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.3	622.5	598.7	616.9	99.2	99.2
Male	634.9	617.4	595.2	608.5	99.5	99.5
Female	653.5	628.8	602.6	628.3	98.9	98.9
White	657.8	631.3	612.2	623.5	99.4	99.4
African American	630.0	612.9	581.8	612.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	628.9	617.7	594.3	607.4	95.7	95.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.1	589.2	574.9	585.5	98.5	98.5
Limited English Proficient	624.6	617.6	593.2	607.4	94.7	94.7
Subsidized meals	636.6	616.9	594.8	614.0	99.4	99.4
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	73	98.6	25.4	27	47.6	74.6
	4	66	100	44.4	34.9	20.6	55.6
	5	53	98.1	36.7	49	14.3	63.3
	6	71	98.6	54	31.7	14.3	46
	7	67	100	55	21.7	23.3	45
	8	64	100	56.9	27.6	15.5	43.1
2012	3	65	100	35.4	23.1	41.5	64.6
	4	67	100	37.7	42.6	19.7	62.3
	5	60	100	32.8	37.9	29.3	67.2
	6	57	100	44.2	42.3	13.5	55.8
	7	68	98.5	46.8	38.7	14.5	53.2
	8	67	97	54.2	30.5	15.3	45.8
Mathematics							
2011	3	73	98.6	49.2	33.3	17.5	50.8
	4	66	100	57.1	30.2	12.7	42.9
	5	53	98.1	57.1	40.8	2	42.9
	6	71	98.6	73	20.6	6.3	27
	7	67	100	58.3	28.3	13.3	41.7
	8	64	100	62.1	32.8	5.2	37.9
2012	3	65	100	38.5	33.8	27.7	61.5
	4	67	100	44.3	47.5	8.2	55.7
	5	60	100	50	37.9	12.1	50
	6	57	100	48.1	36.5	15.4	51.9
	7	68	98.5	66.1	27.4	6.5	33.9
	8	67	97	57.6	39	3.4	42.4
Science							
2011	3	36	97.2	45.2	35.5	19.4	54.8
	4	66	98.5	59.7	32.3	8.1	40.3
	5	26	100	N/AV	N/AV	N/AV	33.3
	6	35	100	58.1	35.5	6.5	41.9
	7	67	100	55	38.3	6.7	45
	8	32	100	70	23.3	6.7	30
2012	3	33	100	45.5	39.4	15.2	54.5
	4	67	100	N/AV	N/AV	N/AV	55.7
	5	30	96.7	55.6	33.3	11.1	44.4
	6	28	100	N/AV	N/AV	N/AV	42.3
	7	68	98.5	62.9	32.3	4.8	37.1
	8	32	100	65.5	31	3.4	34.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	37	100	27.3	42.4	30.3	72.7
	4	66	100	52.4	41.3	6.3	47.6
	5	27	100	50	42.3	7.7	50
	6	35	100	46.9	43.8	9.4	53.1
	7	66	100	62.7	30.5	6.8	37.3
	8	32	100	50	46.4	3.6	50
2012	3	32	100	18.8	46.9	34.4	81.3
	4	67	100	31.1	65.6	3.3	68.9
	5	30	100	43.3	50	6.7	56.7
	6	29	100	46.2	38.5	15.4	53.8
	7	68	98.5	58.1	27.4	14.5	41.9
	8	35	94.3	56.7	36.7	6.7	43.3
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	98.1	38.8	49	12.2	61.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	65	100	59.3	35.6	5.1	40.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	98.4	47.4	35.1	17.5	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	69	97.1	44.3	36.1	19.7	55.7

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